12.99.01.C0.01 Faculty Development Leave



Revised: September 25, 2023 Next Scheduled Review: September 25, 2028 Revision History

Procedure Summary

Recognizing the importance of a vibrant, professionally active faculty to the success of its mission, Texas A&M University-Corpus Christi (TAMU-CC) provides for paid leaves of absence from normal faculty duties for the purpose of professional development. This procedure describes the Faculty Development Leave program and the ways in which faculty members can take advantage of it.

Procedure

1. THE FACULTY DEVELOPMENT LEAVE PROGRAM

- 1.1. Monetary remuneration for faculty development leave will be at full salary for one long semester or half salary for the academic year.
- 1.2. Faculty members on development leave may accept grants for study, research, or travel, but they may only accept employment from other institutions or entities if the Texas A&M University System Board of Regents determines that it would be in the public interest and expressly approves the employment.
- 1.3. Faculty members may combine a one-semester development leave at full pay with a one-semester employed position for the other semester of the academic year in which the development leave is taken, or they may combine an academic year development leave at half pay and reduced benefits with half-time employment. This may be done only if the combined sources (development leave and employment) do not exceed 100% of the faculty member's salary.
- 1.4. Applications for leave will be reviewed by the Center for Faculty Excellence (CFE) Committee. Information on the committee requirements may be found on the Committees and Councils webpage.

2. ELIGIBILITY

- 2.1. Tenured full-time faculty members with a minimum of six (6) consecutive academic years of service at TAMU-CC at the time leave is to begin are eligible to apply.
- 2.2. Grants awarded under this program may not duplicate funds awarded from other granting agencies for leaves of one long semester and may not exceed full salary for leaves of an academic year.
- 2.3. To avoid conflict of interest, members of the CFE Committee are not eligible to apply.
- 2.4. In order to support the research efforts of as many faculty members as possible, a faculty member who has been awarded faculty development leave shall not be eligible for another such award for the next six (6) academic years following the academic year in which the leave was taken.
- 2.5. Faculty development leave is awarded with the understanding that recipients will continue employment with TAMU-CC for at least the next academic year following the academic year in which the leave was taken.
- 2.6. Faculty members on faculty development leave are considered full-time employees of the university for the purposes of accruing time for promotion eligibility and receiving salary increases. Faculty taking leave for one long semester will have full salary and benefits; faculty taking leave for the academic year will have half salary and half benefits.
- 2.7. No more than six (6) percent of TAMU-CC faculty may be on faculty development leave at any given time.

3. APPLICATION PROCESS

- 3.1. The Faculty Development Leave Request may be obtained from the CFE (see the Appendix section of this procedure).
- 3.2. The application must include the following information:
 - (a) A completed Faculty Development Leave Request, including indicated agreement with the requirements to:
 - a. resume full-time faculty status at TAMU-CC for at least the next academic year following the conclusion of the leave, and

- b. to submit an electronic faculty development achievement report no later than the end of the long semester following the conclusion of the leave and conduct a faculty presentation in accordance with section 7.2 of this procedure.
- (b) A statement describing the objective(s) or hypotheses of the project, its significance to the applicant's discipline, benefits to the individual and university, the methodology to be followed, and the expected results.
- (c) An abstract of no more than 200 words describing the nature, purpose, benefits, and impacts of the proposed development leave that will be submitted to the Texas A&M University System Board of Regents.
- (d) The applicant's curriculum vita, including a record of publications or creative works, previous research grants, and professional development activities.
- (e) Statements of support by at least two (2) professional peers (one of whom must be the appropriate department chair/supervisor) assessing the applicant's merit.
- (f) If the project includes research that involves human subjects, indication that appropriate review has been requested from the Institutional Review Board to ensure that adequate precautions are included in the project to protect the human subjects from physical, emotional, or social risks.
- 3.3. All completed viable applications, with a statement of approval from the dean/director of the academic unit (e.g., college, school), will be submitted to the CFE by the academic unit dean/director with notice to the requesting faculty member.
- 3.4. Any modifications to a submitted application or approved leave must be approved by the faculty member's department chair/supervisor and academic unit dean/director and submitted to the CFE Director. If the modifications divert significantly from the submitted application or approved leave, the application/leave may be reassessed by the CFE committee and/or Provost and Vice President for Academic Affairs (Provost).

4. EVALUATION CRITERIA

When evaluating faculty development leave applications, the CFE Committee

considers the merit and feasibility of the project. Such considerations shall include:

- 4.1. Primary Criteria
 - (a) The faculty development leave application is well organized and written in a way that is clearly understandable to a lay audience with any important technical terms explained. The description of the leave should not need supplementary information for the reviewer to understand the project.
 - (b) The application must state the merits of the proposed activity in relation to the mission and strategic goals of TAMU-CC, as stated in the university catalog, the merits of the proposed project in enhancing the applicant's teaching, scholarship, and/or creative activity, and how the proposed project contributes to the advancement of knowledge in the field.
 - (c) An abstract, concisely stating location, purpose, activity, benefits, and impacts of the leave conveying sufficient information for a basic understanding of the project, must be included. This abstract will be submitted to the Texas A&M University System Board of Regents.
 - (d) The application must address the applicant's previously demonstrated initiative in the areas of teaching, research, publication, creative activities, and/or professional activities.
 - (e) An indication of the applicant's intention of continued service in the profession and at TAMU-CC and the willingness to comply with reporting requirements (as indicated in section 7 of this procedure) must be included.
 - (f) Statements of support by at least two (2) professional peers (one of whom must be the appropriate applicant's department chair/supervisor) assessing the application's merit must be included.
 - (g) A statement from the dean/director of the faculty member's academic unit endorsing the proposed leave must accompany the application.
- 4.2. Secondary Criteria

When more applicants equally fulfill the primary qualifications than there are awards available, the following secondary criteria may be considered:

a) Length of service at TAMU-CC.

- b) Extent to which faculty development leave is necessary to accomplish the proposed activity.
- c) Where available, documented results from previous TAMU-CC Research Enhancement grants (academic unit and university) received by the applicant.
- d) Accomplishments from any previous faculty development leaves.
- e) Length of time elapsed since the applicant's last faculty development leave beyond the 6-year minimum.

5. RECOMMENDATION

- 5.1. The CFE Committee will review the merit of the applications based on the criteria listed in section 4 of this procedure.
- 5.2. Applications for faculty development leave recommended by the CFE Committee that include engaging with foreign entities must be reviewed by the Department of Risk and Compliance in accordance with university rule *31.05.01.C1, Faculty Consulting, External Professional Employment, and Conflicts of Interest* prior to submission to the Provost. If the activities involve a high-risk global engagement or international collaboration, then the activity must be reviewed by TAMU-CC's Financial Conflict of Interest and Export Control Officer in accordance with university rule *15.05.04.C1, High-Risk Global Engagements and International Collaborations*.
- 5.3. The CFE Committee will submit the recommended applications to the Provost. The Provost will review and accept or reject the recommendations and forward the accepted recommendations to the President. After reviewing the accepted recommendations from the Provost, the President will submit a list of university nominees to the Chancellor for recommendation to the Texas A&M University System Board of Regents for final approval prior to the effective date of leave. The Provost shall be responsible for overseeing the administration of these awards. Once awarded and accepted, the terms and conditions of the leave may not be altered.

6. TIMELINE

The timeline for application submission, review, and announcement of awards will be determined by the Provost in consultation with the academic unit deans/directors and the CFE.

7. FACULTY DEVELOPMENT LEAVE ACHIEVEMENT REPORT AND PRESENTATION

- 7.1. A report of two (2) to three (3) pages in length should be submitted to the faculty member's department chair/supervisor, academic unit dean/director, and Provost no later than the end of the long semester following the conclusion of the leave. The report should include the following:
 - a) A statement of purpose for which the leave was given
 - b) Activities and accomplishments during the leave which fulfilled the stated purpose
 - c) Impacts and benefits of the work to the faculty member, field of study, and the institution
 - d) Future accomplishments likely to result from the leave
 - e) A commitment to report the outcomes of activities that extend beyond the scope of the leave period (e.g., final publication, exhibitions)
- 7.2. The faculty member will also present a summary of their activities and accomplishments of their faculty development leave along with all associated impacts and benefits to the university and field of study at CFE's annual faculty development leave presentation event. The event will occur during the fall semester for the previous academic year's awardees and be open to all university faculty. Faculty should contact the CFE for information on the event.
- 7.3. Both the report and presentation will be used as part of the considerations for evaluations, merit raises, application for promotion, and future faculty development leave applications.
- 7.4. Both the report and presentation are required, and failure to either submit the report or conduct the presentation may result in disciplinary action for the faculty member.
- 7.5. Accomplishments from a faculty member's faculty development leave will be included in the faculty member's annual review for the year in which the leave was taken.

8. FUNDING

Granting of faculty development leave is subject to availability of funds.

Related Statutes, Policies, or Requirements

 Tex. Educ. Code Ch. 51, Subch. C, Faculty Development Leaves of Absence
System Regulation 12.99.01, Faculty Development Leave
System Regulation 31.05.01, Faculty Consulting and/or External Professional Employment
University Rule 15.05.04.C1, High-Risk Global Engagements and International Collaborations
University Rule 31.05.01.C1, Faculty Consulting, External Professional Employment, and Conflicts of Interest

This procedure supersedes:

- 12.99.01.C1, Faculty Development Leave
- 12.99.01.C1.01, Faculty Development Leave

Appendix

Faculty Development Leave Request

Contact Office

Contact for interpretation and clarification: Provost and Vice President for Academic Affairs

(361) 825-2722